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**FISCAL IMPACT STATEMENT**

**LS 6498**

**BILL NUMBER:** SB 422

**NOTE PREPARED:** Mar 19, 2013

**BILL AMENDED:** Mar 14, 2013

**SUBJECT:** Family Friendly School Designation.

**FIRST AUTHOR:** Sen. Rogers

**FIRST SPONSOR:** Rep. Behning

**BILL STATUS:** As Passed House

**FUNDS AFFECTED:** X GENERAL  
DEDICATED  
FEDERAL

**IMPACT:** State & Local

**Summary of Legislation:** This bill establishes the Indiana family friendly school designation program. It requires the Department of Education (DOE), in consultation with statewide organizations that link family engagement to student achievement, to develop the program, and make available to schools best practices in developing family engagement and parental involvement.

The bill provides that a school may voluntarily request an assessment by the Department of parental involvement in the school.

The bill provides that the Department may designate a school as a family friendly school if the Department determines that the school has established parental engagement practices that increase parental involvement and foster high student achievement.

**Effective Date:** July 1, 2013.

**Explanation of State Expenditures:** The state could have some cost associated with developing rubrics or standards to evaluate a school's parental involvement. The consultation with statewide organizations could reduce the Department's costs. Making available to schools best practices in developing family engagement and parental involvement would entail minimal costs; the information could be posted on the Department's website.

There could also be some costs associated with the voluntary assessment of a school by the Department depending on the type of assessment used. The cost could increase if a school visit by the Department is required as part of the assessment. The bill stipulates that any evaluation of a school's parental involvement

must incorporate surveys of teachers, students and parents. Additionally, the Department must annually assess the relationship between parental involvement and student achievement, and submit the results to the State Board of Education. As a result, resources would have to be allocated to developing and administering the survey, and analyzing the data. The Department should be able to accomplish these tasks within its existing budget and resources.

The bill also requires the Department to publish the results of a school's evaluation. This should be within its existing resources; the results could be posted on its website.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** Local expenditures would depend on whether the school chooses to apply for a family friendly designation. The impact would probably be minor. The decision to apply for the family friendly designation would be done within the school's existing budget resources.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education; State Board of Education.

**Local Agencies Affected:** Local schools.

**Information Sources:**

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